

2-3 Reading, Writing and Stories

Activity Instructions - Make a Face

This activity is a great introduction to the idea of adding features to pictures, e.g. eyes, noses and accessories. By making different faces with this game and then drawing together, you will support your child in their understanding that different shapes and lines have meaning. If your child isn't really into drawing yet, don't worry - the practice of picking up the pieces and moving them around is good for their fine motor skills, which will support them to draw when they are ready!

What 'I Can' milestones does this support?



I can enjoy drawing freely.



I can add some marks to my drawings, which I give meaning to. For example, 'That says daddy' or 'That's my hair and my arms'.



I can make marks on a picture to stand for my name.



I can use my thumb and fingers to hold mark-making tools.



You Will Need:

- Make a Face Mat (included)
- Make a Face Cutouts (included)
- Make a Face Cards (included)
- paper and pens/pencils/crayons

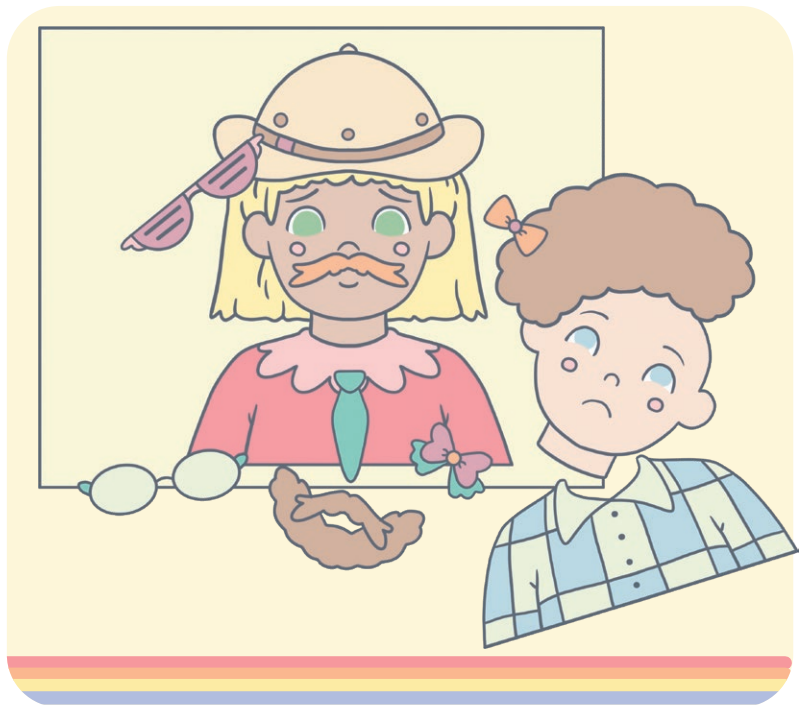
Twinkl Tots Top Tip: Store the Make a Face resources in a ziplock bag or empty cereal/cardboard box to keep them together. You could even print an extra copy to make a picture to go on the front so you know what's inside!



1. Print and laminate all the Make a Face resources included with this activity, cutting out the Cutouts and Cards too.
2. You could approach this game by either giving your child the cards and encouraging them to make their face on the Make a Face Mat the same or letting them first experiment with the different features and accessories, introducing the cards later. Either way, have fun making lots of different faces! Talk with your child about the features and how or why you are adding them to the face, maybe talking about how the person might be feeling or what they might be doing, .e.g 'Maybe they need their hat because they're going for a walk in the rain.'
3. Model drawing a face, using the cards or mat as inspiration. Talk through your process as you draw, like you did when using the cards. For example, 'I am drawing their curly hair with wiggly lines and a happy mouth because they're happy.' - it really doesn't need to be more complicated than that!
4. Encourage your child to draw and mark make too. Praise any efforts they make, no matter how much it resembles a 'proper' face.

More Ways to Play

- Use a magnetic drawing board or whiteboard to draw with instead of paper and pens. Some children prefer these as they are easy to change if they feel they have made a 'mistake'.
- Don't laminate the Mats or Cutouts and use this as a cutting and sticking activity. Your child could have a try cutting the shapes out but will need support with this.
- If laminated, you could try doing this activity in the bath or shower! The laminated pieces should stick to tiles or the side of the bath. If they aren't quite sticky enough, add some foam pieces to the back.
- Use the Make a Face Mats as templates for drawing or painting directly onto.
- Use the Make a Face Mats as modelling dough mats!



Disclaimer: Welcome to Twinkl Tots. We hope you find the information on our course and resources useful. This course is provided for informational and educational purposes only. As all children are different and develop at their own pace, your child might show development at different times or in different ways. Our aim is simply to give you general guidance and the information may not apply to your specific situation. If you have any concerns about your child's development, please speak to your health visitor or GP. Some ingredients and/or materials used might cause allergic reactions or health problems. You should ensure that you are fully aware of the allergies and health conditions of those taking part. If you have any concerns about your own or somebody else's health or wellbeing, always speak to a qualified health professional. Activities listed within the resource should always be supervised by an appropriate adult. Children should be supervised when using sharp items such as scissors or other tools. Please make sure you are aware that children may put craft items into their mouths, and that they should wash their hands afterwards. By using this resource, you acknowledge that it is the responsibility of supervising adults to ensure the safety of children in their care and that we will accept no liability as a result of the activity.



